







# COMPLEXUS:

How the **school** can have a **key role** in the current complex **reality**

# PARTNERSHIP:

-  ISTITUTO COMPRENSIVO RITA LEVI MONTALCINI DI ISEO
-  SZKOLA PODSTAWOWA IM.ANTONIEGO KUCHARCZYKA
-  ECOLE VLADISLAV RIBNIKAR
-  COLEGIO LOS ABETOS (?)

“

A thought that isolates and separates should be replaced by a thought that distinguishes and unites

”

Mourin

“Complexus” is aimed at promoting the **sense of belonging to the local, national and European community**, by strengthening knowledge and awareness, in the generation of "European natives". The partners intend to strengthen the work on the **competences of citizenship**, in an international dimension that wants to promote the **founding values of the European Union**

# About the project:

- ▶ The aim of the project is to re-create among the partners' schools a **EU School Parliament** with its committees: in this way pupils will truly understand by acting directly the whole **process of representative democracy**
- ▶ The schools will represent an international body, able to cooperate and work together (with new digital technologies support) on different and vital issues. Each **committee** will be **transnational**: the mobility will be the moment in which **students** (elected in their own school), coming from the countries involved, will **act as "experts"** on the chosen topic. Once back, they will transfer to their mates and the all institute practices and ideas born and shared during the mobility activity. These situations will be the opportunity to work with competence-based methodology (and in particular on **Training Learning Approach**).
- ▶ The main topics of the project are: **DEMOCRACY, CULTURE, HUMAN RIGHTS AND ANTI-DISCRIMINATION, ENVIRONMENTAL SUSTAINABILITY, ECO-TOURISM.**
- ▶ The main goal of the project is the pupils' acquisition of:
  - social-civic and citizenship skills
  - skills in communication in foreign languages and in digital media
  - spirit of initiative and entrepreneurship
  - cultural awareness and expression.

# MOBILITIES

0. Teachers'  
Training  
ITALY

1. TOURISM  
COMMITTEE  
Italy

2. CULTURAL  
COMMITTEE  
Poland

3. HUMAN RIGHTS  
COMMITTEE  
Serbia

4. DEVELOPMENT  
AND ENVIRONMENT  
COMMITTEE  
Italy



# 0. TEACHERS' TRAINING

1ST MEETING IN ISEO (ITALY):28,29,30 OCTOBER 2019

MAIN POINTS OF FOCUS:

-**TLA METHOD**: The Italian staff, experienced in competency-based learning, will illustrate in details the TLA (Teaching-Learning Activities, Laurillard, 2012) methodology in order to give the same coaching tools to all teachers. The method, brilliantly implemented at the Iseo school for the last five years, is founded on teaching as a "design science": pupils learn better through mobile and microlearning approach based on concrete issues, episodes related to the reality. The activities' project will follow this pedagogical methodology:

- Elaboration of a format which, starting from the key European competences, defines the dimensions of transversal competence to promote and declare the concrete actions to be carried out to solve a real problem, felt by the students as a social problem

- Elaboration of evaluation grids for each issue (=Committee) of active citizenship that focus on the levels of competence in the acquisition of transversal competences

-**COMMITTEE SESSIONS**: The activities will focus in developing a well-functioning working method to be applied to the Committee Sessions. The teachers involved will develop a step by step process that will set out guidelines for:

- **Elections of pupils**

- **Management and coordination** of Committee Activities (**E-TWINNING**)

-**DISSEMINATION**: sharing the plan, actions to be done in order to disseminate the project

# 1. TOURISM COMMITTEE

**Italy**, 2-7 March 2020

Participants: 6 pupils for each school, aged 11/12 + 2 teachers per school

The mobility will focus on: how to **promote tourism**? How citizens can give more **value** to the **local sites** of interest? What is **sustainable tourism**?

The proposed activities and visits are aimed to promote sustainable tourism while getting to know local sites and local history. During these visits pupils will be the tourist guide of other pupils.

Output of the mobility: creation of **e-Mini-guidebooks** that will be later shared in each school, in digital format, in order to:

- promote the **culture of sustainability** in tourism activities, seen as an opportunity to benefit from their own cultural and natural heritage
- develop of self-awareness and long-term thinking in **ecology issues**
- explore **digitalisation**: most natural, cultural and historical heritage are not digitalized and this restrains the access of the general public and tourists

## 2. CULTURAL COMMITTEE

**Poland**, 10-16 May 2020

Participants: 6 pupils for each school (Italy: 9), aged 11/12 + 2 teachers per school

The mobility will focus on: Which **traditions** are peculiar to each country involved? Are there any **common elements**? Is it recognized as an **EU cultural identity**?

The aim of the mobility is to **explore and compare** national culture and traditions through music and dances, whereas performing arts will be the instrument to promote and develop **EU values** of tolerance, broadmindedness and solidarity.

Output of the mobility: composition and shooting of a **musical** built on different traditions mashed-up. Music, dances and popular traditions will recall national cultural roots, re-establishing the awareness of national cultural dimensions and will reinforce a common European identity.

This activity aims to improve pupils' **dynamism, understanding of each other and mutual acceptance.**



# 3. HUMAN RIGHTS COMMITTEE

## Serbia ...days.. October 2020

Participants: 6 pupils for each school (Italy: 9), aged 11/12 + 2 teachers per school

The mobility will focus on: what are **human rights** and why is their protection so **important** for EU? What can citizens do to make them **respected**? What can the education system do towards the **youngest generations**?

The activity aims at **raising the voice against discrimination and violation of Human Rights**, by enhancing the knowledge of citizenship fundamentals by giving students tools to act.

Output of the mobility: **interviews and shoot self-made videos and ads** that promotes anti-bullying behaviors. There will be held workshops in order to train pupils to:

- understand the necessity of a rule that regulates community life and, through negotiation, actively contribute to respecting or changing rules according to needs
- recognize children's rights and to be able to participate actively in their realization
- develop moral reasoning and cultivating basic human values
- actively contribute to the development of a child-friendly school
- develop awareness of the need to respect diversity and personality, to identify and overcome stereotypes related to gender, age, appearance, behavior, origin
- train students for nonviolent conflict resolution

## 4. DEVELOPMENT AND ENVIRONMENT COMMITTEE

### Italy/Spain ...days... March 2021

Participants: 6 pupils for each school (Italy: 9), aged 11/12 + 2 teachers per school

The activity will focus on the **sustainable development goals** from the UN Agenda 2030. What are environmental problems and why is the environment protection so important for EU? What should citizens do to increase the environment protection? What can the education system do towards the youngest generations?

The aim is to improve both **awareness of climate changing and scientific understanding of all the consequences related and to increase the culture of sustainability**. A specific attention will be reserved to **water**: the importance of water as a source of life, the shortage of water we are facing and the consumption of water.

Before the exchange, pupils will be asked to keep a diary monitoring their using of water, during the mobility kids will compare usage and will discuss about it.

Output of the project: **Kids' Guide to Save the World**, founded on the "what I can do?" question, pupils will shape and map out little steps everyone can do in order to improve the environment.

# E-TWINNING CONFERENCES

16th September  
2019

Time: h 14.00

18 November  
2019

Time: h 14.00

21 February 2020

Time: h 14.00

... April 2020

Time: h 14.00

... September  
2020

Time: h 14.00

...January 2021

Time: h 14.00

... April 2021

FINAL  
CONFERENCE



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# Tasks for the hosting school

- At least **1 month before** the mobility, share the final schedule (to be prepared according to the project description)
- Select families willing to host pupils (suggested criteria: having kids of the same age, space of accommodation)
- Equip themselves with equipment/materials needed for the mobility (i.e. photocamera, etc)
- Give suggestions to the partnership about travel logistics (hotel, transport, etc.)
- If local visits are scheduled (eg. Museums, etc.), please let the partnership be aware of that, in order to properly manage the expenses

# Tasks for the sending schools

- **Select** the participants (according to the project criteria, p. 36 and 42) 6 per group + 2 teachers; only Italy: 9 pupils+3 teachers (if Spain is confirmed out of the project)
- Give the pupils adequate pre-departure **preparation** (p. 37)
- **Book** tickets according to the host school
- Implement the **dissemination** plan ➡ do not forget to use the E+ logo

# IMPLEMENTATION Tools

- **Agreements** with the proper NA (responsibility of every partner)
- **Mobility tool** ➡ mobility description + final report
- **E+ project results** platform
- **eTwinning**
- Google Drive Complexus folder? (to be created)
- Europass certificates (to be requested by each school)



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# DISSEMINATION p. 82

## ► INTERNAL

Meetings among teachers of the institute, sharing of materials, pictures, children's works, school website updated, etc.

## ► EXTERNAL

Press conferences, articles on local press, meetings with families, eTwinning, E+ project results, etc.

*Please remember that the dissemination is a very important phase of the project: **it will be evaluated before giving the schools the final E+ amount!***